



***ВПЕРЁД! ЗА НОВЫМИ  
ЗНАНИЯМИ!***

*Подготовила воспитатель  
Бойкова Т.В.*



*Ну что, ребята,  
проверим насколько мы  
внимательны, как  
хорошо мы с вами умеем  
считать и знаем  
цифры? Тогда, вперед!*



7

8

9

7

8

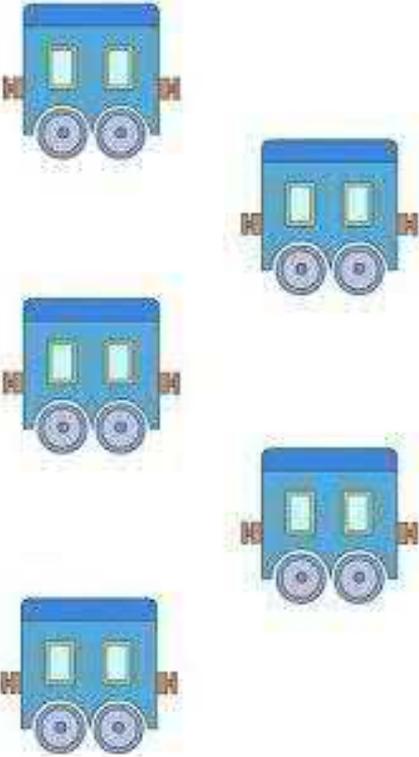
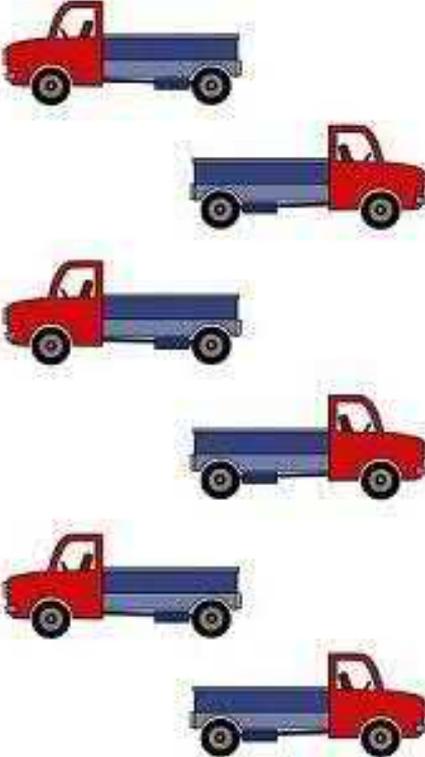
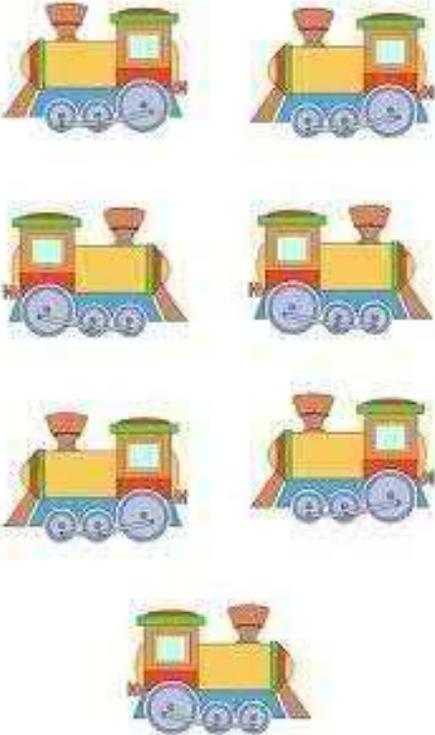
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11

Соедините число с количеством предметов.

|  |   |   |   |   |   |  |   |   |
|--|---|---|---|---|---|--|---|---|
|  |   |   |  |   |   |  |   |   |
| 3  | 4 | 5 | 6   | 7 | 8 | 5  | 6 | 7 |

*Какая ошибка допущена в числовом ряду?*

0 1 2 3 4 5 6 7 8 9 10

0 1 2 3 4 5 6 7 8 9 10

0 1 2 3 4 6 5 7 8 9 10

*Какого числа не хватает?*

1      6      0      5  
8      4      3      2  
7      10      9

2

0

4

7

3

6

10

5

9

8

1

2

4

3

1

10

5

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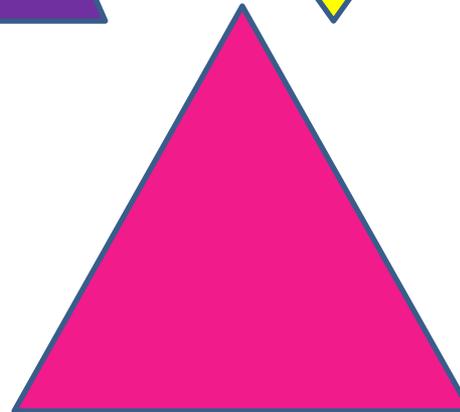
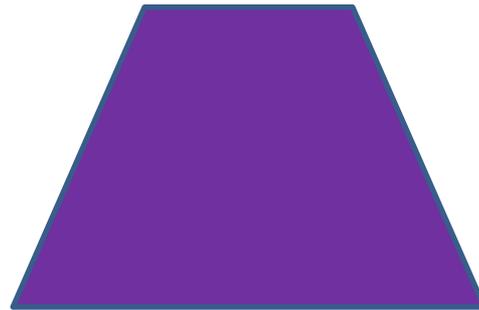
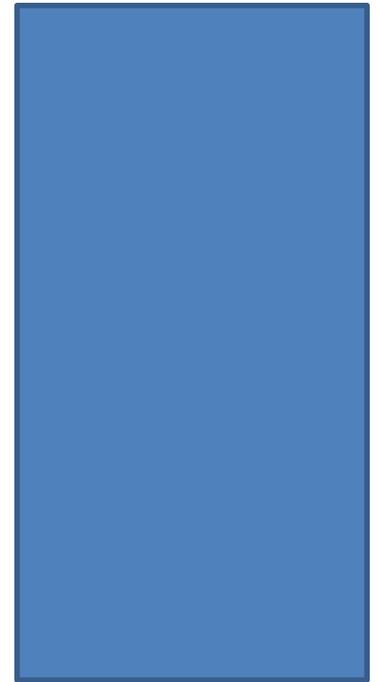
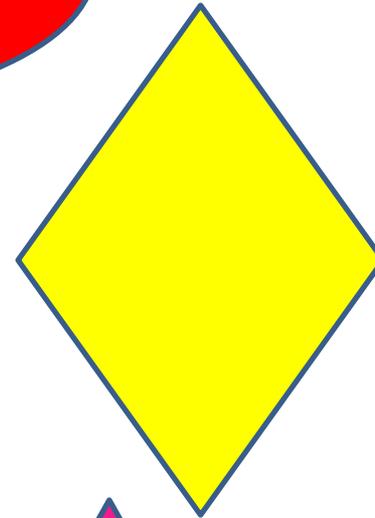
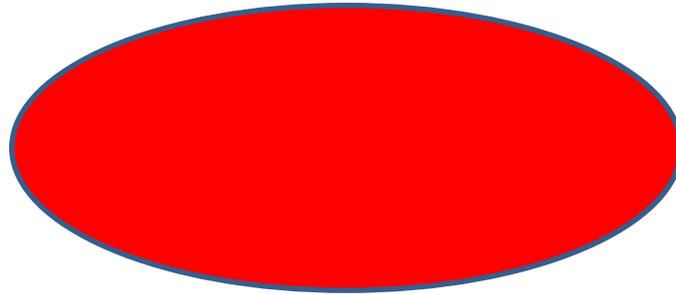
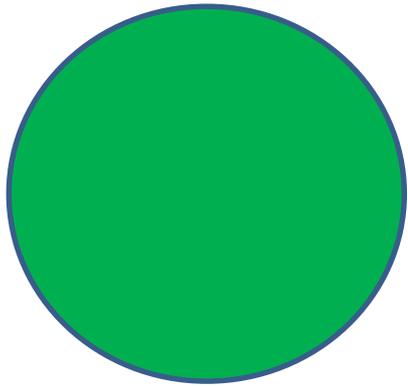
0

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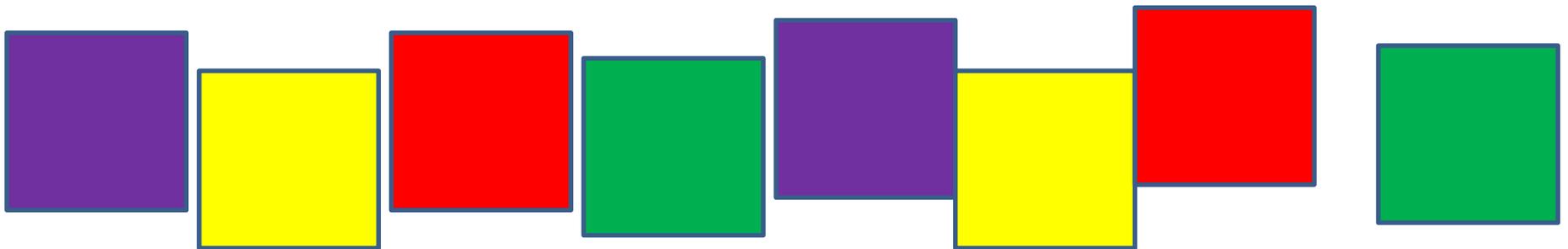
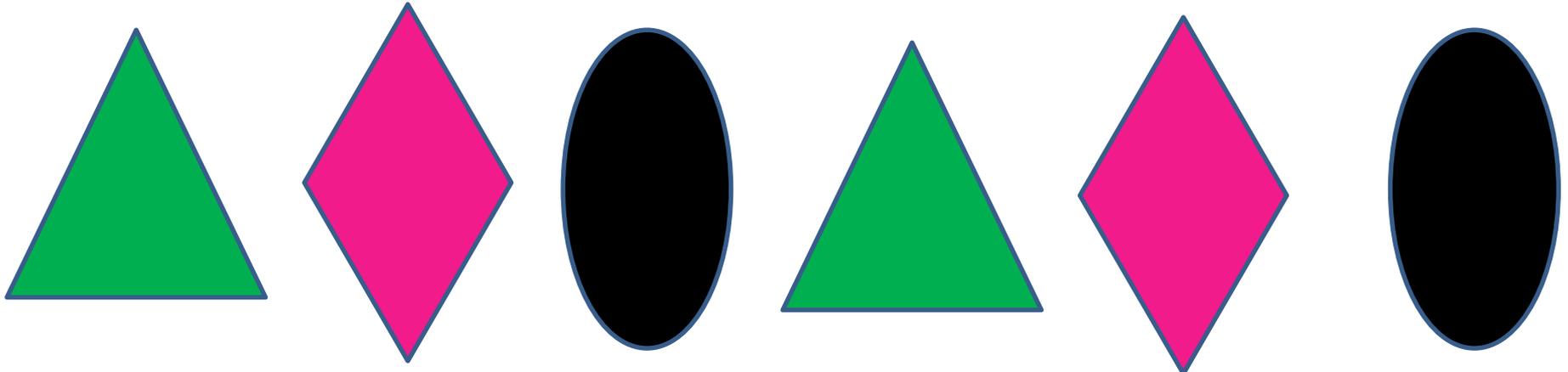
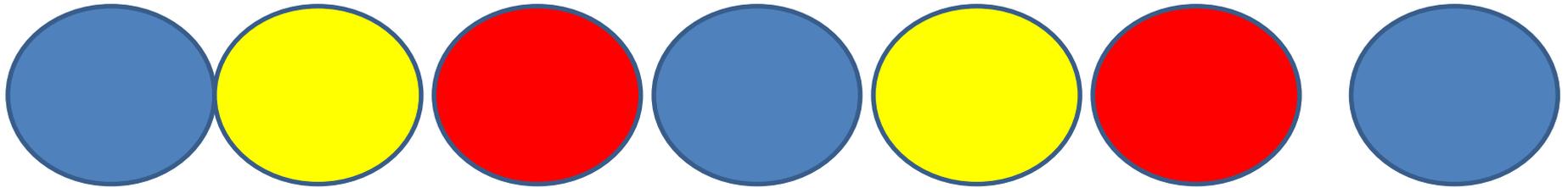
8

6

# Геометрические фигуры.



Продолжи ряд.



Найди 5 отличий.

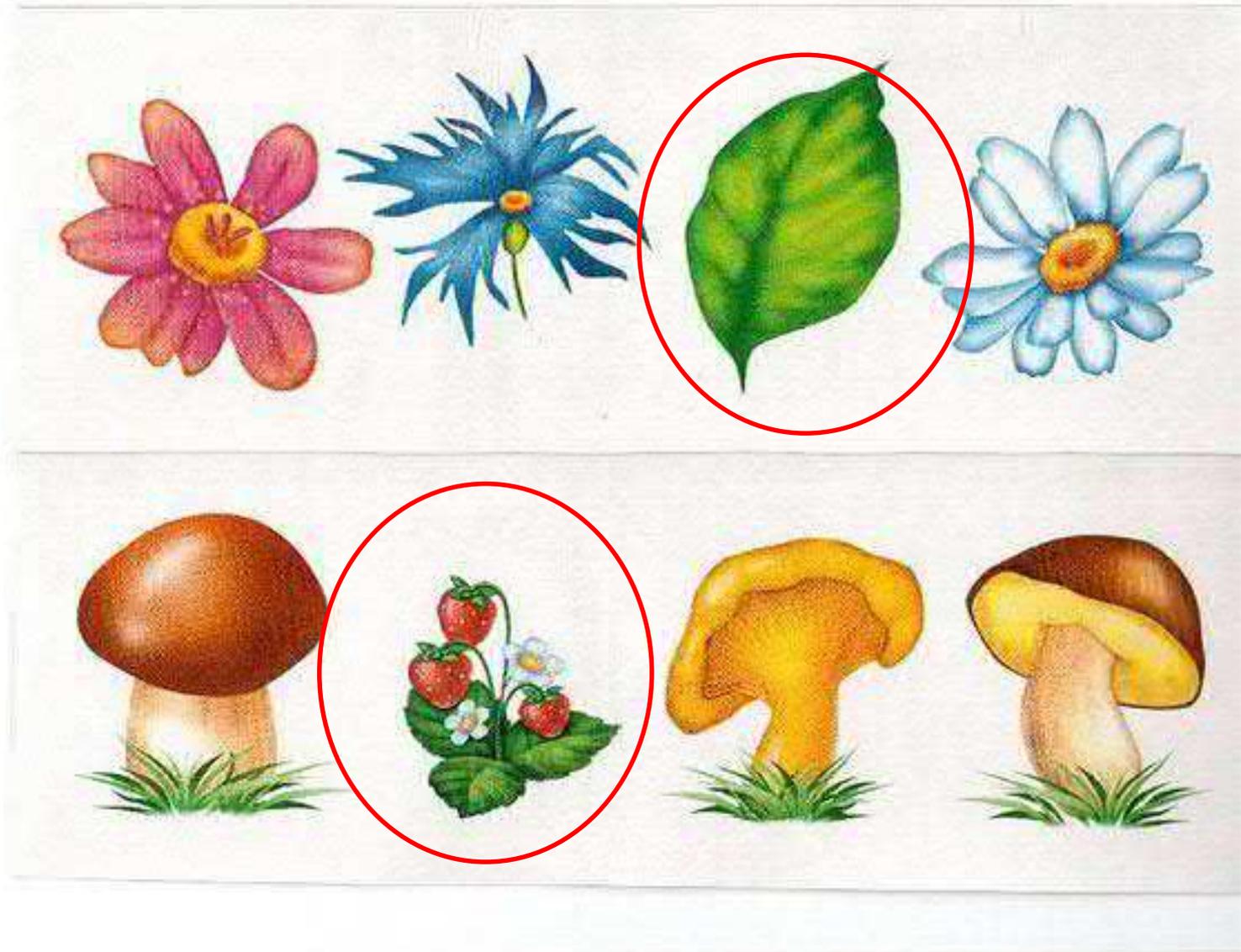


Найди 5 отличий.

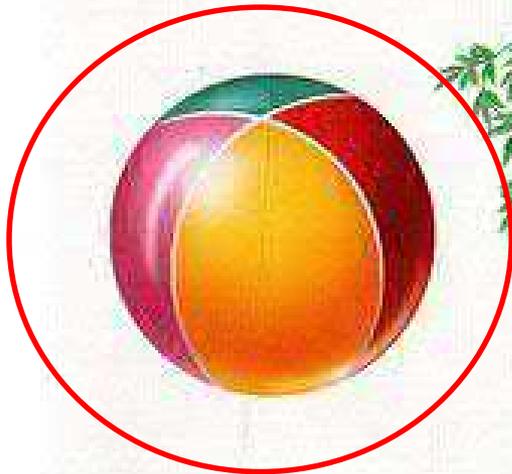
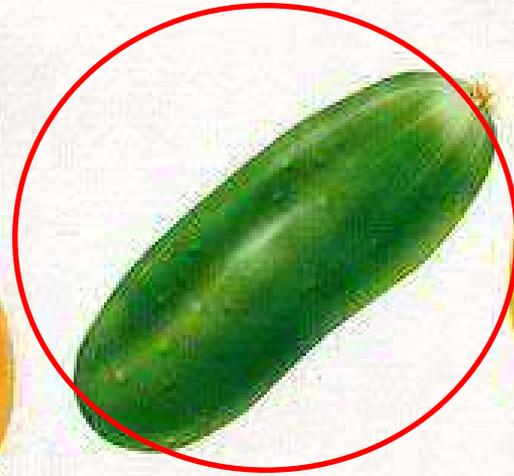




Какой предмет лишний и почему?



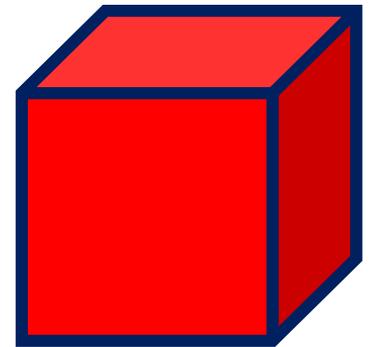
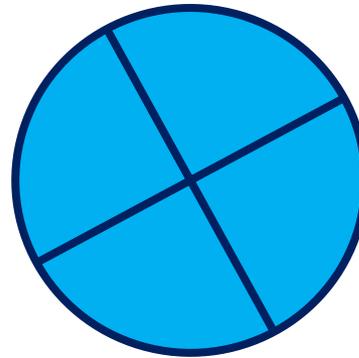
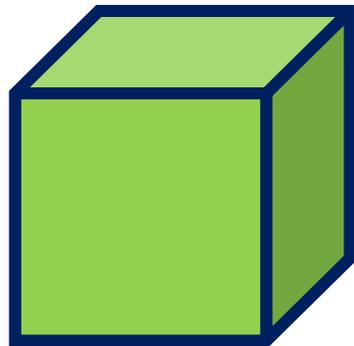
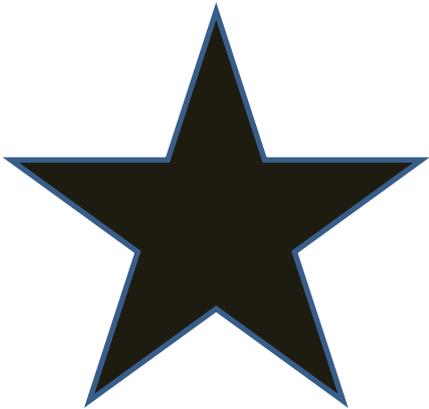
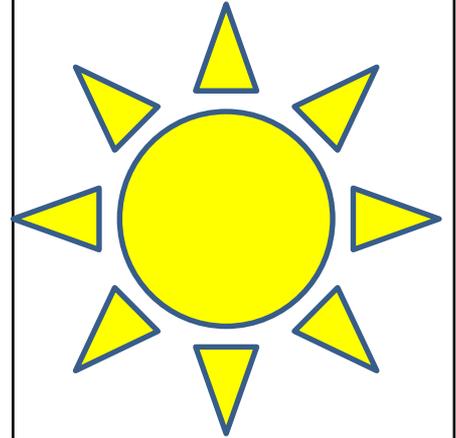
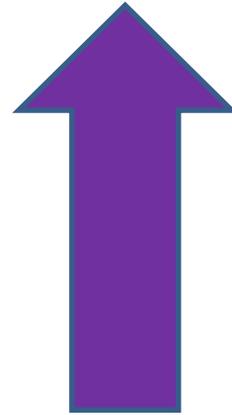
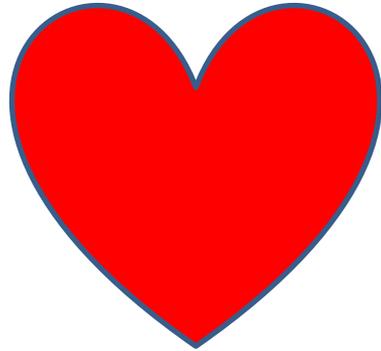
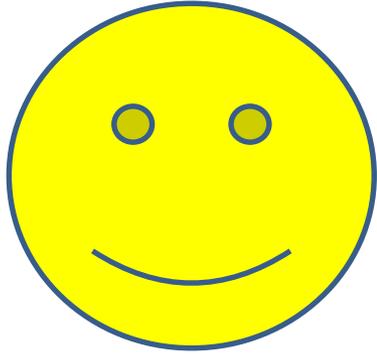




Запомни картинки.



Что изменилось?



В пустые клеточки впиши знаки «+» или «-» так, чтобы получился правильный ответ.

$4 \square - 3 = 1$

$5 \square + 4 = 9$

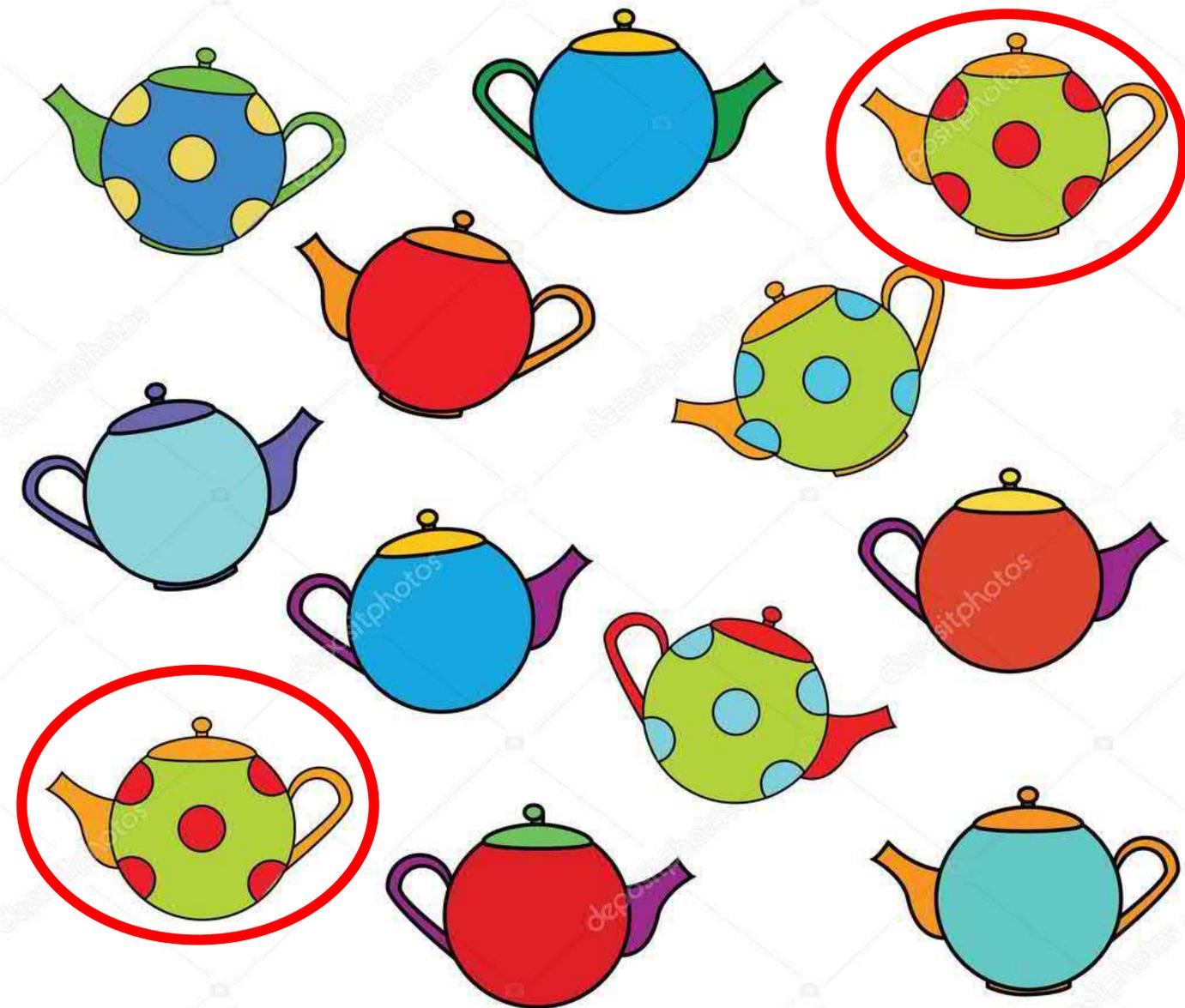
$1 \square + 4 = 5$

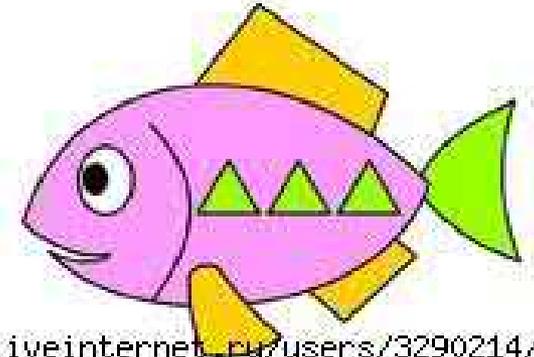
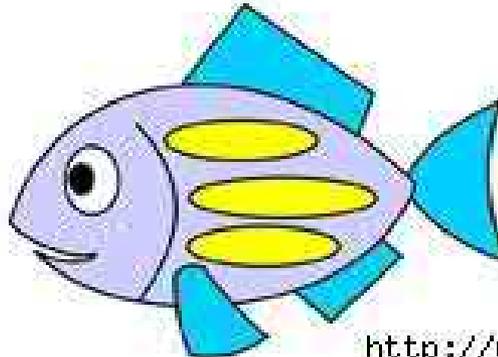
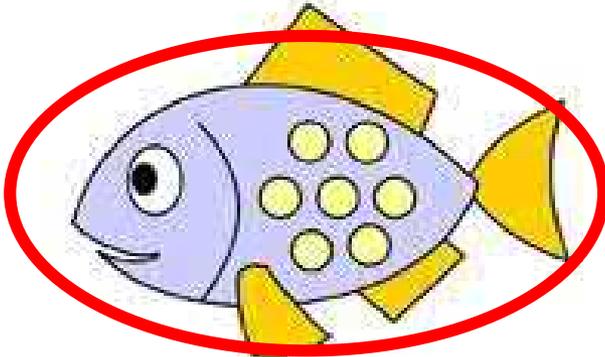
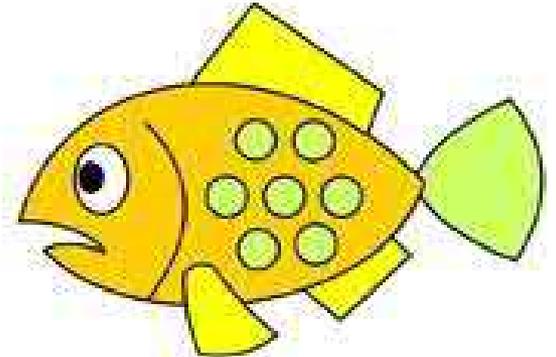
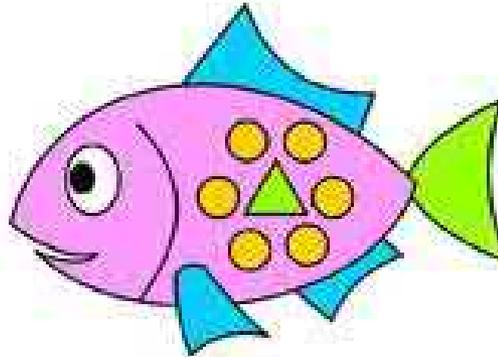
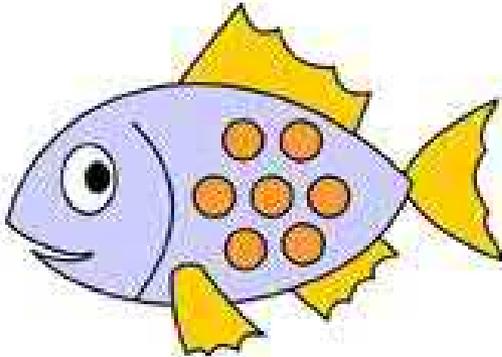
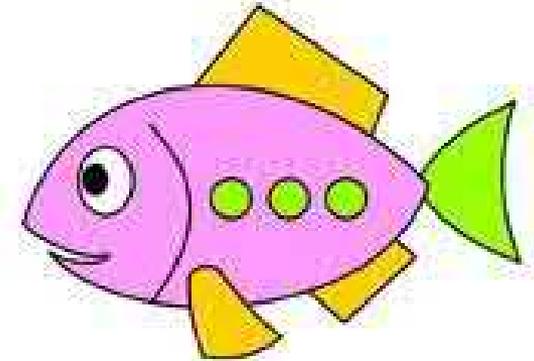
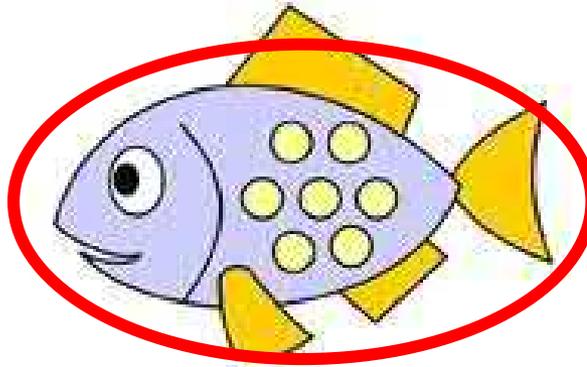
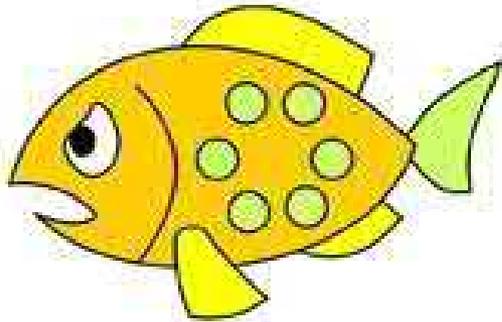
$6 \square - 3 = 3$

$2 \square + 4 = 6$

$7 \square - 5 = 2$

**Найдите одинаковые предметы.**









ПРЕКРАСНАЯ  
РАБОТА!